

FASE

FACULTY & STAFF FOR STUDENT EXCELLENCE



PROTÉGÉ GUIDE

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History of FASE

FASE HISTORY

The Faculty and Staff for Student Excellence (FASE) Mentoring Program was started in 1991 through funding received from the Lilly Endowment. The mentoring initiative was started to increase retention and graduation rates among students of color by forming relationships with faculty, staff, and community mentors. The FASE Mentoring Program is placed under the auspices of the Vice President of Diversity, Equity, and Multicultural Affairs which is led by Vice President Edwin Marshall.

OMSLD MISSION

The Office of Mentoring Services and Leadership Development provides academic support and leadership development to undergraduate students through faculty, staff, and peer mentoring services for the purpose of assisting in the retention and graduation of IU students.

FASE MISSION

FASE provides academic and career support by pairing IU faculty, staff, and student mentors with students seeking help navigating the University Environment.

FASE Contact Information

LOCATION: Office of Mentoring Services and Leadership Development
300 N Jordan Ave.
Bloomington, Indiana 47405

STAFF:



Patrick Smith
FASE Director
Phone: (812)855-8850
Fax: (812)856-0445
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What is a FASE Peer Mentor



FASE mentors help students make a successful academic and social transition from their home environments to the Indiana University campus. Mentors seek to support their protégés' academic progress and social adjustment through regular meetings and the use of planned activities which promote thoughtful attention to the personal and academic goals of their protégés. FASE mentors direct protégés to existing resources offered throughout the campus community.

What to Expect from Your Mentor

A FASE mentor should be:

- ♣ Supportive
- ♣ Patient
- ♣ Respected
- ♣ A good motivator
- ♣ Self-confident
- ♣ Someone who reacts well to challenging situations
- ♣ Someone who listens well
- ♣ Willing to provide leadership
- ♣ Non-judgmental
- ♣ Available
- ♣ Willing to refer students to sources of help on and off campus
- ♣ Willing to meet with the parents of your student if they visit the campus
- ♣ Willing to help your student adjust to the IU community by taking them to a campus activity, a cultural event, a community site, or your workplace



A Mentor is NOT:

- ♣ An ATM machines
- ♣ On call to hear about every grievance and frustration
- ♣ To be taken for granted
- ♣ Expected to spend an unreasonable amount of time with the protege
- ♣ Supposed to replace the role of the parent/guardian
- ♣ Supposed to expect dramatic changes in attitude, self-esteem, or attendance quickly. Mentoring is a process that takes time!
- ♣ To provide solutions to all problems the student is facing
- ♣ To break the trust they have established, unless it is life threatening to the student

The Role of a Protégé

A healthy mentor/protégé relationship does not just depend on the mentor. A protégé must also take initiatives in order for both parties to maximize the benefits of a mentor-protégé relationship. Below is a list of the seven most useful guidelines for a protégé to follow:

1. Attend **all** FASE programs and activities, starting with the Fall Kick Off event.
2. Keep all scheduled appointments with your mentor. He/she is taking time out of his/her busy schedule just for you! Please give **at least a 24-hour's notice** if you must cancel an appointment.
3. **Respect your mentor.** Do not take advantage of your friendship with him/her.
4. Take advantage of the **free resources** offered by Indiana University such as writing tutorial services, cultural events, various organizations and clubs, etc.
5. Don't ever hesitate to **ask FASE for help.** You are the reason FASE exists!
6. Represent FASE in a **respectful** manner. Be a positive role model for other students!
7. **Don't forget to make time for yourself and have FUN!!**

The Mentor-Protégé Workbook

Personal planning and self-evaluation are the two most important criteria in order for a protégé to experience a successful freshman year. However, most students quickly become occupied with their classes and social life once fall classes begin. Therefore, a protégé should make time for his/her self-assessment prior to his/her first meeting with a mentor or shortly after classes start.

A three-section self-assessment and a GPA calculation method are included to help you succeed in college. Protégés should complete Section I during the first mentor-protégé encounter and discuss their goals with their mentor. Sections II and III should be discussed with a mentor during the last meeting of the school year.

Fall Semester: Section I

Name _____ **Date** _____

Section I will help you to identify academic and co-curricular skills you may want to develop. Below each skill area in Section I is a comment section that can be used as a goal setting tool.

At the end of the first semester, review your goals and those areas you wanted to improve. Set new goals if necessary. Discuss changes with your mentor during the January-February meeting.

Fall Semester: Part A

Make brief yet accurate statements about your overall academic performance.

Set an attainable goal in each area.

Class: _____

Class: _____

Class: _____

Study Skills

Interests/ Co-Curricular Skills

Fall Semester: Part B

Part B includes five different areas: time management, financial management, stress management, problem-solving management, and planning. Under each area, please put a check by the skills that you want to develop and note how you will improve these skills in the comments section.

TIME MANAGEMENT

- Prioritizing tasks and responsibilities
- Establishing deadlines for tasks completion
- Accomplishing tasks within the amount of time allotted
- Handling a variety of tasks and responsibilities at the same time
- Increasing efficiency when workload becomes especially heavy

Comments:



FINANCIAL MANAGEMENT

- _____ Developing a monthly (or as often as you like) budget including planning, and preparation of budget
- _____ Prioritizing expenditures
- _____ Utilizing a variety of resources or alternatives to cut costs
- _____ Keeping accurate financial records
- _____ Avoiding over-charging credit cards

Comments:

STRESS MANAGEMENT

- _____ Controlling emotional reactions toward people and/or circumstances
- _____ Acting quickly and decisively in emergencies
- _____ Remaining flexible and adaptable in situations that demand compromise
- _____ Accepting success or failure in an appropriate manner
- _____ Finding new ways to handle a heavy and demanding workload
- _____ Avoiding procrastination

Comments:

PROBLEM SOLVING

- _____ Recognizing problem situations or areas that need change
- _____ Gathering information from a variety of sources
- _____ Generating a variety of solutions or alternatives to a particular problem
- _____ Analyzing or breaking down a problem situation to determine the source of the problem and ways in which change could be brought about
- _____ Recognizing potential problems before they occur

Comments:

PLANNING

- _____ Developing specific goals and objectives
- _____ Recognizing and planning for both short- and long-term needs
- _____ Identifying specific steps necessary to achieve desired goal(s)
- _____ Setting a time frame within which tasks must be completed
- _____ Organizing people and material to accomplish specific tasks
- _____ Completing plans/projects on schedule and according to expectation
- _____ Setting criteria or standards by which to evaluate plans or projects

Comments:

Spring Semester: Section II

End of Freshman Year Assessment

Section II evaluates your overall progress and assesses your strengths and weaknesses in each area. Complete this section during the spring semester then discuss the assessment with your mentor during your final meeting.

Spring Semester: Part A

Make brief yet accurate statements about your overall academic performance. Set an attainable goal in each area.

Class: _____

Class: _____

Class: _____

Study Skills

Spring Semester: Part B

Similar to part B of Section I evaluate your overall **skill development** in these areas. Think carefully and assess yourself honestly.

Time Management

Financial Management

Stress Management

Problem Solving

Planning

SOPHOMORE YEAR ASSESSMENT

Section III

A. Academic skills that I plan to develop during the summer and my sophomore year:

B. Other skills that I plan to develop:

C. Steps I will take to follow through on skill development (**e.g., attend a workshop, join a committee, go to summer school**):

What GPA Do You Need To Earn This Semester?

Semester and cumulative grade-point average (GPA) calculations will appear in your transcript (once grades are official, and on the official Indiana University academic record as maintained by the Office of the Registrar.

GPA is calculated by dividing total IU Credit Points by total IU GPA hours there is a GPA calculator on the Student Central website at <https://studentcentral.indiana.edu/grades/calculate-gpa.html>

The minimum standard for good academic standing in the University Division is a cumulative grade point average (GPA) of 2.0, or a C average. This worksheet is designed to help you calculate the GPA you need to earn in a semester in order to maintain a C average.

Note: You will need a copy of your most recent grade report in order to fill out this worksheet.

DEFINITIONS:

Credit points represent what you get in a course by combining the numeric value associated with the grade (A=4.0; A-=3.7; B+=3.3; etc.) with course hours (4, 3, 2, 1). For example, a student who earns an A in a 3-hour course achieves 12 credit points. A student who earns a C in the same course achieves just 6 credit points.

Credit point deficits are the number of credit points needed to raise the cumulative grade point average to 2.0. Credit point deficits increase whenever a C- grade or lower is received. Credit point deficits decrease whenever a C+ or better is achieved (or through repeating a course under the FX policy).

1. Credit hours achieved in previous semesters: _____ x 2.0 = _____

2. Credit points achieved in previous semesters: _____

3. *Subtract* (2) from (1). This is your credit point deficit: _____

4. Credit hours enrolled for this semester: _____ x 2.0 = _____

5. Credit point deficit (3): _____

6. *Add* (4) and (5). This is how many credit points you need
to earn this semester: _____

7. Number of credit points you need to earn this semester
(total from (6)): _____

8. Number of credit hours you are currently enrolled in: _____

9. *Divide* (7) by (8). This is the minimum GPA you need to
earn this semester: _____

Make sure to check out <https://studentcentral.indiana.edu/grades/calculate-gpa.html> to check your calculation and clarify with your college advisors afterwards.

Professional Best Practices

Emailing Professors

Emailing a professor is different from emailing a friend or a family member. Here's a quick tips to keep in mind while you email your professors!

Subject Line

Having a subject line is a must!! Not only does it help the professor, but it also keeps you out of the spam folder. Subject line should be short and informative. Always try to include the reason of your email, the Class Name and the number!

Salutation

Start your email with a 'Dear' or 'Hello'. This is email etiquette 101 and must be followed in professional emails. "Hey" is too casual for this situation and some professors also think "Hi" is too informal. The Salutation MUST be followed by professor's title and name (most professors mention in the first class how they'd like to be addressed so keep that in mind!). If you don't know, then the safe option would be "Professor Last Name" .

Context

Even though, you mentioned the class name and the number in the subject line, I would highly recommend mentioning your class name and number, Days of the week the class meets, and you name. This will provide the professor context and would allow them to reply you quickly!

Stick to the Point

You should remember that professors receive a lot of emails every day and doesn't have time to read long emails. Hence, you should stick to the point and be very straight forward in the emails. For expressing your situation with something, request an appointment virtual or in person than writing long emails!!

Use University Email Address

Never email your professors from a non-university email address. Many of those emails tend to go in the spam folders or otherwise professors seem to ignore non university emails in general. Seeing university email address, professors tend to reply faster.

Professionalism

You'd be surprised to know that grammatical errors including capitalization and punctuation really matters while emailing your professors. Your professors might ignore it, but it would have a psychological impact in the long run. Always proofread your emails and don't send them in a hurry!

Sign off and Signature

Before signing off with your name, always try to end by "Best Regards", "Thanks for your time", "Cheers". Additionally, I would highly recommend going to email settings and creating an assigned signature after all your emails. A basic Example of common signature is:

"Your First and Last Name"

"Your School"

"Your Phone Number"

However, you can also include some of your achievements such as a "Honors Student", link to your LinkedIn profile, your graduation year!

Academic Resources

1. Academic Support Center

812-855-6931

<https://academicsupport.indiana.edu/index.html>

The Academic Support Center offers free tutoring, spaces for learning, technology, peer coaching, workshops, and more – all of which are easily accessible and conveniently located in cultural centers, in three campus residence halls (Briscoe, Forest, Teter Quad) and in the OVPDEMA academic units. Students can access ASC’s services Sunday through Thursday from 7 p.m. to 11 p.m.

2. Assistive Technology & Accessibility Centers (ATAC)

<https://atac.iu.edu/>

Assistive Technology & Accessibility Centers offer specialized assistive technologies and alternate media accommodations to IU students referred by their campus disability services office. These tools help with reading, writing, studying, and information access.

3. Disability Services

<https://studentaffairs.indiana.edu/student-support/disability-services/>

The Office of Disability Services for Students (DSS) is located in Wells Library Room W302. They specialize in assisting students with various disabilities, including physical, psychological, learning, neurological, medical, vision, hearing, and temporary impairments. Specifically, the DSS works with students to provide connections to resources such as tutoring, mentoring, internship programs, housing, transportation, and other services essential to their academic success.

4. Math Learning Center

<https://math.indiana.edu/student-portal/undergraduate/academic-support/math-learning-center.html>

The Math Learning Center offers a group tutoring experience for students. Students work together with other students who are taking the same math course. Tutors assist the groups and individual students with their questions by giving hints and guiding students toward the correct solution.

5. Student Academic Center

<https://sac.indiana.edu/>

The Student Academic Center offers a variety of courses designed to promote students' academic success, as well as free programs such as [PASS](#), academic coaching, and other services to help them develop learning strategies, perspectives, and behaviors to benefit their education and their future.

6. Subject Tutoring (Departmental Tutoring)

<https://academicsupport.indiana.edu/resources/search-subject.html>

Need help in a specific subject? A good place to start is looking for resources in a department or IU school. Many departments offer various types of academic support including review sessions, office hours, and private tutors.

7. University Division

<https://ud.indiana.edu/>

Academic advisors are experts on IU Bloomington policies and procedures and the degree requirements for all IU Bloomington undergraduate programs. They can work with you to explore your academic interests and choose a major; develop plans to reach your academic, personal, and career goals; select courses and prepare for registration; connect with [campus resources](#) and opportunities; and more.

8. Writing Tutorial Services

<https://wts.indiana.edu/>

Writing Tutorial Services helps students at any stage of the writing process, from brainstorming to outlining to revising. Graduate and undergraduate peer tutors work one-on-one with students on writing assignments from all types of classes, with an emphasis on introductory-level courses. Students can choose to have either a half-hour session (25 minutes of tutoring) or an hour-long session (50 minutes of tutoring).

Private Academic Resources

9. Bloomington Tutors

<https://bloomingtontutors.com/>

Unlike other tutoring services, Bloomington Tutors never put you into groups. With tutors specializing in the most common required courses at Indiana University and Ivy Tech, including M118, M119, K201, K300, S301, K310, A100, and A201 Bloomington Tutors got you covered.

10. B-School Tutors LLC

<https://bschooltutors.com/>

B-School Tutors was founded in 2015 by a Kelley alumnus with the idea to start a service focused on tutoring and mentoring students taking business prerequisite courses. Whether you are directly admitted, trying to get into the business school, or taking a business prerequisite, help from B-School Tutors could be the difference maker you're looking for in your endeavors.

11. Campus Tutoring Services

<https://campusts.com/>

Campus Tutoring Service offers private sessions, groups sessions, and exam reviews for students enrolled in specific courses at Indiana University. The offer help in a wide variety of classes for students to choose from.

12. Red Tutoring

<https://redtutoring.com/>

Ran by Becca Dilger, Red Tutoring offers tutoring on one to one or a group session in subjects such as Math, Accounting, & Statistics Tutoring. Students love her for her style of teaching and the relationships she forms for her students.

Indiana University Resources

A Helpful Guide to Services on Campus compiled from the FASE Team.

- 1. 21st Century Scholars, 300 N Jordan Ave**
(812) 856-1910
<https://21centuryscholars.indiana.edu/>

The IUB 21st Century Scholars Office provides 21st Century Scholars with a wide variety of programs and services including academic tutoring, peer mentoring, and workshops ranging from financial aid to overseas study. They also connect Scholars with other programs and services throughout campus, with the ultimate goal of helping them be successful students at Indiana University.

- 2. Affirmative Action Office,**
(812) 855-7559
<https://equity.iu.edu/affirmative-action/index.html>

Ensures compliance with federal, state, and university Equal Opportunity and Affirmative Action policies and requirements. Also helps create equitable learning and working environments where all students, faculty and staff members can develop and function to their fullest potential.

- 3. Asian Culture Center, 807 E. 10th St.**
(812) 856-5361
<https://asianresource.indiana.edu/>

Provides technical and educational support, as well as creating a relaxed atmosphere for Asian, Asian- American, and Bloomington residents to mingle and form friendships. Hours are 9 a.m. to 8:30 p.m., Monday through Thursday, 9 a.m. to 5 p.m. Friday.

- 4. Bloomington Transit, 130 W. Grimes Lane**
(812) 336-7433
<http://www.bloomingtontransit.com/>

Single fare is \$1.00 (exact change required), monthly passes are \$30, and semester passes are \$150. Students with a valid Campus Access Student ID card ride for free. Transfers to Campus Bus Service and Rural Transit routes are free. You may purchase monthly/semester passes at the Bloomington Transit office between 8am and 4:30pm. Call for weekend availability. Buses run from approx. 6 a.m. to 8:30 p.m. Please see website for routes and updated information.

5. Campus Bus Service, 120 W. Grimes Ln, Bloomington
(812) 855-8384
<https://iubus.indiana.edu/>

Operates from 7:30 a.m. to 11:30pm Monday through Friday, 8:30 a.m. to 11:00 p.m. Saturday, and 10:30 a.m. to 10:30 p.m. Sunday with reduced service during University break periods and no service on Thanksgiving, Christmas and New Year's Day. No fares are charged or collected from any passenger. Please see website for route information and covid-19 updates.

6. Career Development Center, 1320 E. 10th St,
(812) 855-5234
<https://cdc.indiana.edu/>

Arrays of services are available to help students make informed academic, career, and job search plans. Services include a career resource library, career counseling, an internship opportunities program, part-time job listings, and on-campus job interviewing.

7. Counseling and Psychological Services (CAPS), IU Health Center, 600 N. Jordan
(812) 855-5711
<https://healthcenter.indiana.edu/counseling/index.html>

Assists with problems that impede academic and personal growth. Individual, couples, support group and group counseling are available. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. An appointment is highly recommended, but walk-in emergency service is also available. IU students are entitled for 2 free half an hour sessions and one should definitely make the most out of that.

8. Crimson Card Services, Learning Commons- Herman B Wells Library/ IMU M090
(317)-274-0400
<https://crimsoncard.iu.edu/>

To obtain your card, go to the above address between 8 a.m. and 5 p.m., Monday through Friday and special timings at Wells Library. Enter the building through the northeast door. Your first card is free; a \$20 fee is charged for replacement cards. Check out the website for more information.

**9. Dean of Students, IMU M088
(812) 855-8187**

<https://studentaffairs.indiana.edu/student-support/dean-of-students/>

The Dean of Students is the main office of the Division of Student Affairs. We connect students to resources and help create policies that improve everyone's experience at IU Bloomington. Improves the quality of student life by coordinating student activities, advocating for student concerns, enriching student living environments, protecting student rights, and fostering student responsibilities.

**10. FASE Mentoring Program, 300 N. Jordan Ave
(812) 855-3540**

<https://mentoringservices.indiana.edu/mentoring/fase/index.html>

The Faculty and Staff for Student Excellence Mentoring Program (FASE) pairs first-year students with upper-class peer mentors as a way to help students make a successful academic and social transition from their home environments to a college campus. Mentors support their protégés in a variety of ways, from directing them to existing resources offered on and off campus to keeping them motivated during their first critical year of college. In addition, protégés have opportunities to participate in several FASE Mentoring events throughout the academic year.

**11. Health Center, 600 N. Jordan
(812) 855-4011**

<https://healthcenter.indiana.edu/>

At the Health Center, you can get treated, get better, and get back to your life. Health Center specialize in caring for college-aged patients like you. They know you're starting to make your own choices about your health, and you don't have a lot of time to spend waiting to see a doctor.

**12. La Casa/Latino Cultural Center, 715 E. 7th St.
(812) 855-0174**

<https://lacasa.indiana.edu/>

Offers a place for students of Hispanic origin to meet. Services include a library, job and career information, and a tutorial program.

13. LGBTQ+ Culture Center, 705 E 7th St.

(812) 855-4212

<https://lgbtq.indiana.edu/index.html>

Diversity and multiculturalism show the true strength of a campus community. Indiana University is a leader among U.S. colleges and universities for its policies, programs, and practices toward LGBTQ+ students, faculty, staff, and alumni. Through the LGBTQ+ Culture Center, students will find a safe and welcoming learning environment that provides resources and support to help students successfully reach their educational goals.

14. Libraries

(812) 855-0100

<http://www.libraries.iub.edu/>

The IU Main Library houses undergraduate, graduate, and research collections. There are also 16 branch libraries, the Lilly Library, 12 halls of residence libraries, and many extra system libraries.

15. Neal-Marshall Black Culture Center, 275 N. Jordan Avenue

(812) 855-9271

<https://blackculture.indiana.edu/index.html>

Offers free tutoring, a library, study rooms, and various other services to help students academically and socially and to celebrate racial pride.

16. Office of International Services, 400 E. 7th Street

(812) 855-9086

<https://ois.iu.edu/>

The Office of International Services serves as the center for advising on immigration, financial and other matters related to an international student or scholar's stay.

17. Parking Operations, 310 S. Fess Ave Henderson Parking Garage

(812) 855-9848

<http://www.parking.indiana.edu/>

Any student who operates a motor vehicle on IU property must register that vehicle with Parking Operations. Requests for parking permits must be accompanied by your student ID and a copy of your registration. All motorcycles and bikes must also be registered. Parking Permit fees vary.

18. Registrar Office, 408 N. Union St

(812) 855-0121

<http://registrar.indiana.edu/>

Maintains student academic records, including course enrollment records, grade reports, degree completion information, and student addresses and other demographic data. Also provides official university certification of enrollment.

19. Sexual Assault Crisis Service (SACS), IU Health Center, 600 N. Jordan

Appointment Line: (812) 855-5711, Crisis Line: (812) 855-8900

<https://healthcenter.indiana.edu/counseling/sexual-assault/index.html>

If you're a member of the IU community and you have experienced a sexual assault, the Sexual Assault Crisis Service (SACS) team is here to help. SACS is a special part of CAPS, staffed by counselors who specialize in working with those who have experienced sexual violence.

20. Student Legal Services, 703 E. 7th St.

(812) 855-7867

<https://studentaffairs.indiana.edu/student-support/legal-services/index.html>

Dealing with a legal dispute, regardless of who is at fault, can be overwhelming. Without legal advice and the power of a trusted attorney, legal matters can even derail your academic career. Student Legal Services has offered confidential legal advice and representation to IU Bloomington students since 1971. If you are in legal trouble, or just have a legal question, but aren't sure how or if we can help, call us anyway.

21. Student Central, 408 N. Union Street

(812) 855-6500

<https://studentcentral.indiana.edu/index.html>

Accepts student account payments, including payments for locker rental, medical science deposits, microfilm and copyright fees, etc. Also answers questions about student accounts, disburses financial aid, discusses special payment circumstances, and provides referrals to appropriate offices. Apart from handling financial services, Student Center allows you to register for classes, keep an eye on grades, order transcript, etc.

22. T.I.S Bookstore, 1302 E. Third St.
(812) 332-3306
<http://www.tisbookiu.com/>

Textbooks, gifts, sportswear, Greek apparel, Music Shop/Catalogue, school supplies, novelties, snacks, and more. Hours are 9 a.m. to 6 p.m. Monday through Friday, 10 a.m. to 6 p.m. Saturday, and noon to 5 p.m. Sunday (excluding New Years, Easter, Memorial Day, 4th of July, Thanksgiving, and Christmas).

23. Title IX Coordinators, Poplars Building 400 E 7th Street
(812) 855-4889
<https://stopsexualviolence.iu.edu/employee/title-ix.html>

The University Title IX Coordinator is informed of all reports of sexual misconduct, and oversees the university's review, investigation, and resolution of those reports to ensure Title IX compliance.

24. IU Bookstore, Indiana Memorial Union
(812) 856-2665
<http://iub.bncollege.com/>

Supplies textbooks, general books, gifts, sportswear, computer software, snacks, school supplies, and more. Hours are 8:30 a.m. to 5:30 p.m. Monday through Friday, 10 a.m. to 4 p.m. Saturday, and 11 a.m. to 4 p.m. Sunday.

25. IU Money Smarts, 504 N. Fess Ave.
(812) 855-9111
<https://moneysmarts.iu.edu/index.html>

Whether you need a primer on student borrowing, a refresher on what your credit score is, or some advice about managing a college student-sized budget, you'll find what you're looking for in our MoneySmarts library Money Smarts have created a mix of podcasts, blog posts, and articles that tackle just about any financial topic you can think of—and they're always adding more.

26. IU Police Department, 1469 E. 17th Street
(812) 855-4111
<https://iupd.indiana.edu/>

Open 24 hours a day. The building is locked at 5 p.m. After 5 p.m., use the phone just outside the entrance to get information or gain access to the building.

27. IU Safety Escort Service/ IU RIDE

(812) 855-7233

<https://iuride.indiana.edu/index.html>

Does your walk home or to work feel unsafe? IU Ride provides free safe rides within Bloomington city limits for up to two IU students, faculty, or staff. Download IU Tap Ride in your IOS/Android devices and request ride during their hours of operation free of cost. IU Ride's semester hours are 8 p.m. - 1:45 a.m., 7 days a week. If we are especially busy, we may have to stop accepting calls early.

28. IU Student Government (IUSG), Indiana Memorial Union 387

(812) 855-4872

<https://iustudentgovernment.indiana.edu/index.html>

The Indiana University Student Government (IUSG) is the undergraduate student body government at Indiana University Bloomington. We believe in the power and importance of the student voice to advocate on your behalf for positive change at Indiana University.